Criteria	% of grade	Exceptional 5	Acceptable 4	Approaching Criteria 3	Below Expectations 2	Poor 1
Frontmatter APA Style Title page, Table of Contents, Other applicable Frontmatter, Chapter introduction	5	Includes correctly formatted title page, up to date table of contents & other applicable frontmatter. Chapter introduction clearly & concisely summarizes chapter content.	Includes title page, up to date table of contents & other applicable frontmatter, though 1-2 errors are noted. Chapter introduction clearly & concisely summarizes chapter content.	Includes title page, table of contents, other applicable frontmatter, & chapter introduction, with 3-6 errors including errors in formatting, table of contents not up to date, increased length or decreased clarity of chapter introduction.	7-9 errors noted including errors in formatting of required elements, table of contents not up to date, increased length or decreased clarity of chapter introduction OR one element is missing.	10 or more errors noted including errors in formatting of required elements, table of contents not up to date, increased length or decreased clarity of chapter introduction OR 2 or more elements are missing.
Section 1.1 Description of the EBOT Setting	10	Clearly & concisely describes the applicable features of the EBOT project setting. Unnecessary details are omitted & the reader is left with no unanswered questions.	Satisfactorily describes the applicable features of the EBOT project setting, though the description may include minor unnecessary details **or** leaves minor unanswered questions.	Describes some applicable features of the EBOT project setting, though the description includes minor unnecessary details **and** leaves minor unanswered questions.	Describes some applicable features of the EBOT project setting, though the description includes major unnecessary details **or** leaves minor unanswered questions.	Inadequately describes the EBOT project setting. Description includes mostly irrelevant details & does not provide enough information to understand the context of the project.
Section 1.2 Description/Background of the Problem & Rationale for EBOT Project	20	Clearly articulates in layman's terms the problem to be addressed, & the background, & rationale for the project. Description is logical, well-defined, & supported by multiple sources (research, statistics, etc.). Leaves no unanswered questions.	Clearly articulates in layman's terms the problem to be addressed, & the background, & rationale for the project. Description is logical, well-defined, & supported by multiple sources (research, statistics, etc.). Leaves only minor unanswered questions.	Articulates in layman's terms the problem to be addressed, & the background, & rationale for the project. Description is logical, but is supported by limited sources. Leaves some unanswered questions.	Attempts to describe the problem, background, & rationale, but the description lacks clarity, may not be described in layman's terms, & has little resources to substantiate the project. Leaves many unanswered questions.	Failure to address all elements (problem, background, & rationale), or if all elements are included, descriptions are unclear, illogical, not supported by sufficient resources, & leaves many unanswered questions.
Section 1.3 Identification of Supports & Potential Barriers	10	Clearly & accurately identifies all potential supports & barriers within the EBOT setting. Projections are realistic & plans to navigate barriers are evident.	Clearly & accurately identifies **most** supports & barriers within the EBOT setting. Projections are realistic & plans to navigate barriers are evident.	Clearly & accurately identifies **some** supports & barriers within the EBOT setting, though some may be missing, &/or plans to navigate barriers are missing or unrealistic.	Identifies some supports & barriers within the EBOT setting, though the description lacks clarity **OR** is inaccurate. Attempts to address navigation of barriers are unrealistic.	Unable to clearly & accurately identify supports & barriers within the EBOT setting. No plans to navigate barriers evident or plans are unrealistic.
Section 1.4 Significance of the EBOT Project to the Field of Occupational Therapy	10	Clearly & concisely explains the significance of the project to the field of occupational therapy, including its potential impact to OT locally, nationally, & internationally. Thinks beyond the scope of clients directly impacted by the project.	Satisfactorily describes the significance of the project to the field of occupational therapy. Includes its potential impact to OT in at least 2 areas (locally, nationally, & internationally.) Thinks beyond the scope of clients directly impacted by the project.	Satisfactorily describes the significance of the project to the field of occupational therapy, in at least 1 area (locally, nationally, & internationally.) Thinks beyond the scope of clients directly impacted by the project.	Vaguely describes the significance of the project to the field of occupational therapy, but is unable to relate its potential impact beyond the scope of clients directly impacted by the project.	Unable to explain the significance of the project to the field of occupational therapy, including its potential impact to OT locally, nationally, & internationally or to the clients directly impacted by the project.
APA: Ref Reference list: full APA-style reference list for any sources that were used within the body of the paper.	10	Includes a full APA-style reference list for any sources that were used within the body of the paper.	Errors noted in 1-2 references within the reference list, &/or 1-2 references missing from the list.	Errors noted in 3-6 references within the reference list, &/or 3-6 references missing from the list.	Errors noted in 7-9 references within the reference list, &/or 7-9 references missing from the list.	Errors noted in 10 or more references within the reference list, &/or 10 or more references missing from the list.

Criteria	Points	Excellent	Good	Fair	Poor	Unacceptable
APA: Cit In text citations: All sources clearly identified & credited in text using APA citation format. Uses direct quoting sparingly & cites correctly.	10	All sources clearly identified & credited in text using correct APA citation format. Uses direct quoting sparingly & cites correctly.	1-2 errors in APA citations. All sources are clearly identified & credited in text, with minor errors in formatting of APA citations. Direct quotes are used sparingly, but minor errors in citation may be noted.	3-6 errors in APA citations. Some sources may not be clearly identified or cited in text, &/or direct quotes are used heavily in some sections with citations.	7-9 errors in APA citations. Multiple sources not clearly identified or cited in the text, &/or direct quotes used heavily in some sections without proper citations.	10 or more errors in APA citations. Most sources not clearly identified or credited in text, &/or excessive direct quoting without proper citation.
English Grammar, spelling, punctuation	15	No grammar, punctuation or spelling errors. Uses appropriate transitions between paragraphs & ideas. Writing is fluent & ideas flowing freely from one to another. Vocabulary is effective & professional, & exhibits an awareness of the importance of word choice and imagery.	1-2 errors in grammar, punctuation, spelling or professional writing. Message is still clearly conveyed.	3-6 errors in grammar, punctuation, spelling or professional writing. Message may not be clearly understood by the reader, in some sections.	7-9 errors in grammar, punctuation, spelling or professional writing. Errors greatly impact the ability to convey thoughts & ideas through the written word. Errors impact understanding of most sections.	10 or more errors in grammar, punctuation, spelling or professional writing. Errors significantly impact the ability to convey thoughts & ideas through the written word. Writing is well-below the doctoral level.
Organization Appropriate APA headings, 12 pt. Times Roman font, double spacing. Paragraphs & sections are arranged logically	10	No errors with APA headings, spacing, formatting or organization of the chapter & chapter sections. Adheres to all page limits.	1-2 errors in APA headings, spacing, formatting or organization of the chapter & chapter sections. Exceeds page limits in only 1 section.	3-6 errors in APA headings, spacing, formatting or organization of the chapter & chapter sections. Exceeds page limits in 2 sections.	7-9 errors in APA headings, spacing, formatting or organization of the chapter & chapter sections. Exceeds page limits in 3 sections.	10 or more errors in APA headings, spacing, formatting or organization of the chapter & chapter sections. Exceeds page limits in all sections.